

CERTIFICATE COURSE IN FOUNDATIONS OF TEACHING : BEING A TEACHER

DURATION	30 HOURS
COURSE DESCRIPTION	<ul style="list-style-type: none">❖ Foundation of Teaching : Being a Teacher Programme is for anyone who is teaching or who would like to teach, in any subject. This programme will develop skills in teaching, professionalism, assessment etc.❖ This programme considers three domains of being a teacher : Professional knowledge and Understanding; Professional Practice and Professional Value with relationships.
ELIIBILITY	Bachelor's degree from any recognized Indian University. OR Completed Degree in Teacher Education from any state.
OBJECTIVE OF THE PROGRAM	<ul style="list-style-type: none">• To develop understanding into fundamenta of Teaching.• To develop personal and professional skill as a teacher.• To enhance your knowledge and understanding of how to promote learning.• To get opportunity for professional development.• To shape character and behavior as a teacher.• To develop social skills.• To assist the school for being a teacher.
PROGRAM OUTCOME	These courses will emphasis what candidates can do to act professionally as a teacher. This includes developing their own philosophy of teaching and making sure that you continue to improve your knowledge and skills. It also enhance knowledge and understanding of how to promote learning.
COURSE STRUCTURE	THEORY : Course : 1 Foundations of Teaching : Being a Teacher Course : 2 Core Teaching Skills. PRACTICUM : Subject specific Work to be selflessly assessed by the concerned teacher. Extension/ Field/ Experimental Work/ Open book tests/ Written Assignments/ Case Study/ Action Research/ Projects/ Classroom Work/ Lesson in school etc. for which marks will be given by the concerned teacher. SCHEME OF EXAMINATION Total Marks : 100 Internal Assessment for each Course : 80 Marks (40 Marks per paper) External Assessment for each Course : 120 Marks (60 Marks per paper)
MEDIUM OF INSTRUCTION	GUJARATI, HINDI & ENGLISH

		HOUR		
		THEORY	PRACTICAL	TOTAL
MODULE - 1	Introduction of Teacher <ul style="list-style-type: none"> • What it is to be a teacher? • How we can improve what we do as teachers? • What is continuous professional development? 	2	-	2
MODULE - 2	Myself and My Learning <ul style="list-style-type: none"> • Teachers' sense of Identity and differing reasons • Motivations to become a teacher • Nature of transactions in the classroom 	2	-	2
MODULE - 3	Influences on my learning <ul style="list-style-type: none"> • How other people or events have influenced your teaching? • Primary motivations • How do you communicate with children or learners? • How do you help them to grasp key concepts and ways of thinking? 	2	-	2
MODULE - 4	Impacts on my learning <ul style="list-style-type: none"> • Impact our social identities • Important for socialization 	2	-	2
MODULE - 5	Learning Process as a teacher <ul style="list-style-type: none"> • How you learn best? • How you make connections with own classroom? • How you make connections with your own learners? 	2	-	2
MODULE - 6	My learning environment <ul style="list-style-type: none"> • Principles of Pedagogy • Alexander's nine aspects of Pedagogy 	2	-	2